

Provider Access Statement

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Seahaven Academy uses the Gatsby Benchmarks as a guide to plan our Careers programme. As part of our commitment to informing students of the full range of employment, learning and training pathways on offer to them, we are happy to receive requests from training, apprenticeships, employers and vocational educational providers to speak to students. We are particularly interested in hearing from providers in:

- The Digital Skills Sector as it is predicted that in the next two decades, 90% of jobs will require some digital proficiency ('Digital Skills Crisis' The Science Committee 2016);
- STEAM employers (science, technology, engineering, art and maths) – combining creative talent with engineering and technology;
- Manufacturing, Gaming, ICT, Construction and Energy;
- Health Professions and Social Care.

These employment sectors are identified as areas of growth in the current and future labour market and the biggest growth in jobs is expected to be in management, professional and technical roles which could make up almost half of all employment (47%) by 2024. (Helping the UK ThriveCBI/Pearson Education and Skills Survey 2017 CB1)

Top 5 Posted Job Titles in East Sussex

Last 30 days to end of 22/01/24.

- Care Workers
- Teaching Assistants
- Teachers
- Health Service Managers
- Sales and Retail

NNFocus on- Retrofit

Retrofit is any improvement work on an existing building to improve its energy efficiency, making them easier to heat, able to retain that heat for longer, and replacing fossil fuels with renewable energy.

Student Entitlement

All students in years 8 to 11 are entitled to:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a

careers and aspirations programme which provides information on the full range of education and training options available at each transition point;

- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through assemblies and group discussions, provider lead workshops and taster events;
- To understand how to make applications for the full range of academic and technical courses

Management of provider access requests

A provider wishing to request access should contact Amanda Bosley, Community and Careers Lead.

Telephone 01273 517601

Email: bosleya@seahavenacademy.org.uk

Opportunities for Access

A number of events integrated into the school careers programme, will offer providers the opportunity to come into the school to speak to students as outlined below.

Year group	Term 1 and 2
8	PSHE programme Assemblies Widening Participation with local Universities STEM Activities
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10	PSHE programme Y10 Taster day Sussex Downs College Other local College Taster Days on offer Y10 PCEs STEM Activities Widening Participation with local Universities In School Parent Events FE colleges and HE Universities are invited to attend

11	<p>PSHE programme</p> <p>Y11 Taster days and Open Mornings (College Providers)</p> <p>Y11 PCEs X2</p> <p>STEM Activities</p> <p>Widening Participation with local Universities</p> <p>Mock Interview Day</p> <p>In School Parent Events FE colleges and HE Universities are invited to attend</p>
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Premises and Facilities

The school will make the main hall, classrooms and the Library available for discussions and other events between the provider and students, as appropriate to the activity. The school will also make available ICT and other specialist equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Community and Careers Lead, Mrs A Bosley.

Providers are welcome to leave a copy of their prospectus or other relevant course literature which can be distributed to the students and Parents/Carers.